



UICS Board Meeting
5:00 – 6:30 PM April 9, 2019
Utah International, Room 120
350 East Baird Circle (3605 South)
South Salt Lake, UT 84115

MINUTES

Approved 6/18/19

PRESENT: Wanda Gayle, Bill Anderson Kathy Clark, Steve Winitzky, Alexx Goeller, Doug Larson, Angie Rowland, Usha Narra, Carly Reynolds

ABSENT: Cynthia Bourne, Maryam Al Janabi, ZamZam Ahmed, Ivy Fargueson, Jesca Niyitegcka

TREASURER REPORT: Steve reported that "everything looks fine" and explained some details in-depth.

ACTION ITEMS:

1. Approved March minutes (Steve moved, Alexx seconded, passed).
2. Approved revised 2019 budget. (Bill moved, Kathy seconded, passed). Doug mentioned that GSD is using food pantries in several schools with repackaged, unused lunch food and will keep the board informed about this.

STUDENT REPORT: None.

TEACHER REPORT: Usha mentioned the prom at the Columbus Center on April 27, the fundraiser at Chipotle on April 15, and the student presentations May 24, 28, and 29. Presentations are also on June 6 and 7 in conjunction with graduation on June 6.

DISCUSSION ITEMS/PRINCIPAL REPORT:

1. Angie and the board discussed our school turnaround status. Angie shared the slide show about how UICS's score is determined and the board talked about some strategies.
2. The board discussed the GBOT training modules. The present metric for Board Training is "Percentage of board passing all available board training modules on the State Charter School Board website" and the rubric for is %100. Wanda discussed her conversation with Rabecca Cisneros (Education Coordinator, State of Utah Charter School Board) and that Rabecca said the GBOT training is no longer supported and has been abandoned. Two ideas evolved: change the metric and/or ask board members to provide short presentations on basic board responsibilities such as ethics, financial oversight, and legal issues, especially for new members.

ADJOURNED: 6:30 PM (motion Wanda, second Doug, all present approved)

NEXT MEETING: Tuesday, **May 14 or June 11**, 2019 at 5:00 PM